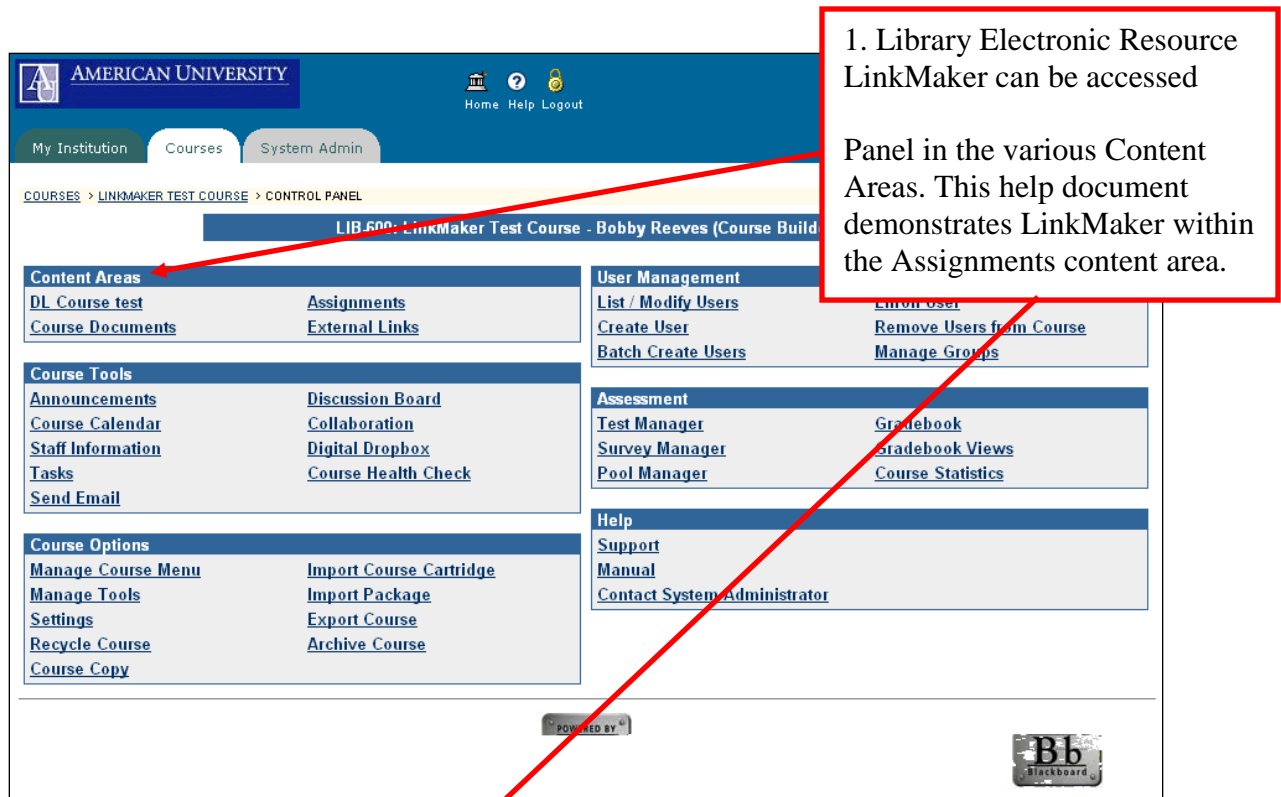


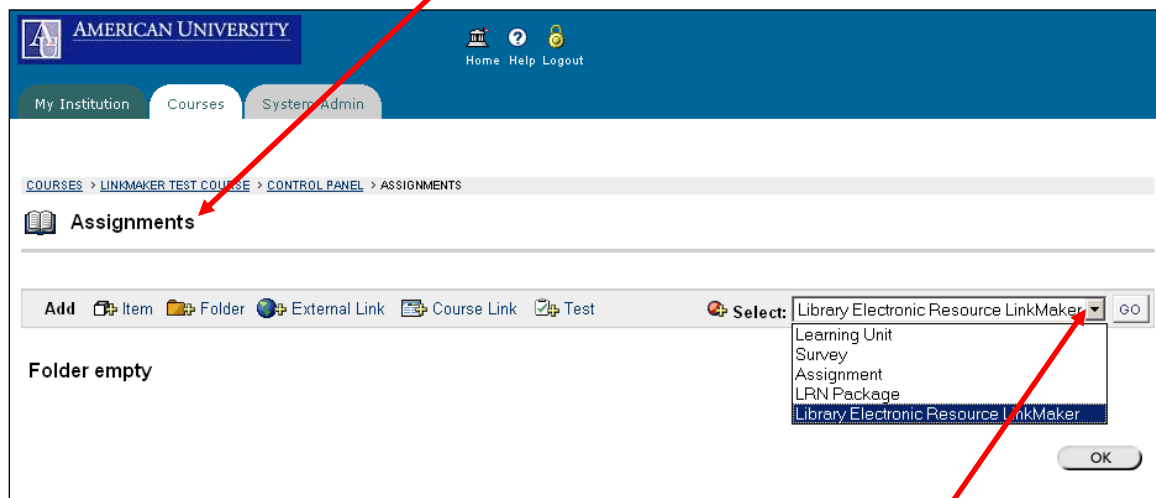
Informaworld (Taylor & Francis) titles



1. Library Electronic Resource LinkMaker can be accessed

Panel in the various Content Areas. This help document demonstrates LinkMaker within the Assignments content area.

The screenshot shows the Blackboard interface for a course titled "LIB 600: LinkMaker Test Course - Bobby Reeves (Course Build)". The "Content Areas" section is highlighted with a red box and an arrow pointing to the "Assignments" link. Other sections visible include "User Management", "Assessment", and "Help".



2. Click on the drop down

the LinkMaker function.

The screenshot shows the Blackboard interface for the same course, now in the "Assignments" section. A red arrow points to the "Assignments" link in the breadcrumb trail. Below the breadcrumb, there is a toolbar with options like "Add Item", "Folder", "External Link", "Course Link", and "Test". A "Select:" dropdown menu is open, showing options: "Library Electronic Resource LinkMaker", "Learning Unit", "Survey", "Assignment", "LRN Package", and "Library Electronic Resource LinkMaker". The "Library Electronic Resource LinkMaker" option is highlighted. An "OK" button is visible at the bottom right.

AMERICAN UNIVERSITY

Home Help Logout

My Institution Courses System Admin

COURSES > LINKMAKER TEST COURSE > CONTROL PANEL > ASSIGNMENTS > ADD LIBRARY RESOURCE LINK

Add Library Resource Link

1 Enter Information

Search Databases **Library Catalog** Reserves Staff Only LinkMaker Help: Help

Link URL, cut from window

Citation Information

Resource Title

Choose Color of the Title Pick

Cancel Submit

3. Click on the **Library Catalog** button and then select *Informaworld* from the menu.

- IEEE Computer Society Library
- IIMP: International Index to Music Periodicals
- IIPA: International Index to the Performing Arts
- Informaworld (Taylor & Francis)**
- IngentaConnect
- International Financial Statistics (IMF)
- JSTOR

informaworld™

HOME . ABOUT US . CONTACT US

eBooks Journals Reference Works Abstract Databases

Routledge Taylor & Francis Group

Search In Publication Names ?

or Explore ?

American University SIGN IN Register Why Register? Sign Out Got a Voucher?

Browse Publications A-Z
Browse Subjects A-Z
Advanced Search

4. Search *Informaworld** for the journal of the article that you want to create a link to.

informaworld

Explore a world of specialist information for the academic professional and business communities.

informaworld™ is a one-stop site hosting journals, eBooks, abstract databases and reference works published by Taylor & Francis, Routledge, Psychology Press and Informa Healthcare.

We aim to help researchers reach relevant resources as quickly as possible, leaving more time for the important part - your research. We listen to librarians and have built informaworld™ to meet your needs. Welcome to our world...informaworld™

For Everyone

- » Use our Authors' Resources
- » Read our Authors' Newsletter
- » Use our Journal Guidelines
- » Publish With Us

For Readers

- » Set up Alerts
- » Bookmark your Content
- » Save Your Searches
- » Register Now

For Librarians

- » Your Subscriptions
- » COUNTER Usage Reports
- » Your Account Features
- » Register Now

Taylor & Francis
Taylor & Francis Group

Taylor & Francis, founded in the City of London in 1798, is the oldest commercial journals publisher in the world, and one of the leading global academic publishers. We publish over 900 peer-reviewed research journals and around 1,800 new books each year: our backlist is in excess of 20,000 specialist titles. Taylor & Francis is part of the Academic Division of Informa plc.

* Note: This documentation assumes that you have an article from a specific journal that you would like to link to in Blackboard from the *Informaworld (Taylor & Francis)* site. If [AU e-Journal Finder](#) to make sure the article you are attempting to link falls within the holdings listed under Informaworld.

informaworld™
HOME . ABOUT US . CONTACT US

eBooks Journals Reference Works Abstract Databases

Psychology Press
Taylor & Francis Group

Search [] in [entire site] GO ?
or Explore [informaworld] GO ?

Browse Publications A-Z
Browse Subjects A-Z
Advanced Search

informaworld
HOME | SEARCH | BROWSE

Issues List Latest Issue Aims & Scope Editorial Board Instructions for Authors Subscribe

Alert Link Print RSS

Psychology Press
Taylor & Francis Group

Cognitive Science: A Multidisciplinary Journal

The official journal of the Cognitive Science Society. Become a member to receive this journal free!

Impact Factor: 2.089 (Journal Citation Reports 2007, published by Thomson Scientific)

ISSN: 1551-6709 (electronic) 0364-0213 (paper)
Publication Frequency: 8 issues per year
Publisher: Psychology Press
You have: ACCESS

Volume 32

- Issue 6 2008 ACCESS
- Issue 5 2008 ACCESS
- Issue 4 2008 ACCESS
- Issue 3 2008 ACCESS
- Issue 2 2008 ACCESS
- Issue 1 2008 ACCESS

Volume 31

Volume 30

Search within this journal
[] Go

About this Journal
Abstracting & Indexing

5. Open the journal page so that the volumes and issues are listed. Click on the issue of the article you want to link to.

informaworld
HOME | SEARCH | BROWSE

Volume 32 Issue 5 Aims & Scope Editorial Board Instructions for Authors Subscribe

latest Recommend Mark Alert Link Print RSS

Psychology Press
Taylor & Francis Group

Cognitive Science: A Multidisciplinary Journal, Volume 32 Issue 5 2008

The official journal of the Cognitive Science Society. Become a member to receive this journal free!

Impact Factor: 2.089 (Journal Citation Reports 2007, published by Thomson Scientific)

ISSN: 1551-6709 (electronic) 0364-0213 (paper)
Publication Frequency: 8 issues per year
Publisher: Psychology Press
You have: ACCESS

Selected: Choose an Action: Go ?

Extended Article

- Computational Model of Early Argument Structure Acquisition**
Authors: Afra Alishahi; Suzanne Stevenson 789 – 834
DOI: 10.1080/03640210801929287

Regular Articles

- Strategy Generalization Across Orientation Tasks: Testing a Computational Cognitive Model**
Author: Glenn Gunzelmann 835 – 861
DOI: 10.1080/03640210802221957
- Modeling How, When, and What Is Learned in a Simple Fault-Finding Task**
Authors: Frank E. Ritter; Peter A. Bibby 862 – 892
DOI: 10.1080/03640210802221999
- Context Effects on Musical Chord Categorization: Different Forms of Top-Down Feedback in Speech and Music?**
Authors: Bob McMurray; Joel L. Dennhardt; Andrew Struck-Marcell 893 – 920
DOI: 10.1080/03640210802222021

Search within this journal
[] Go

About this Journal
Abstracting & Indexing

Article Requests
Reprints
Request Permissions

6. Click on the article title link.

informaworld™
HOME | ABOUT US | CONTACT US

eBooks Journals Reference Works Abstract Databases

Search in entire site GO ?
or Explore informaworld GO ?

American University SIGN IN Register Why Register? Sign Out Got a Voucher?

informaworld
HOME | SEARCH | BROWSE

Issues List Latest Issue Volume 32 Issue 5 Subscribe Article References Related articles

first prev toc next last Download Citation Recommend Mark Alert Link Print RSS

Context Effects on Musical Chord Categorization: Different Forms of Top-Down Feedback in Speech and Music?

Authors: Bob McMurray ^a, Joel L. Dennhardt ^a, Andrew Struck-Marcell ^b
Affiliations: ^a Department of Psychology, University of Iowa,
^b Royal College of Music, London
DOI: 10.1080/03640210802222021
Publication Frequency: 8 issues per year
Published in: Cognitive Science: A Multidisciplinary Journal, Volume 32, Issue 5 July 2008, pages 893-920
Formats available: HTML (English) : PDF (English)

7. Copy and paste the document URL and the citation information.

informaworld
HOME | SEARCH | BROWSE

Issues List Latest Issue Volume 32 Issue 5 Subscribe Article References Related articles

Download Citation Recommend Mark Alert Link Print RSS

Context Effects on Musical Chord Categorization: Different Forms of Top-Down Feedback in Speech and Music?

Authors: Bob McMurray ^a, Joel L. Dennhardt ^a, Andrew Struck-Marcell ^b
Affiliations: ^a Department of Psychology, University of Iowa,
^b Royal College of Music, London
DOI: 10.1080/03640210802222021
Publication Frequency: 8 issues per year
Published in: Cognitive Science: A Multidisciplinary Journal, Volume 32, Issue 5 July 2008, pages 893-920
Formats available: HTML (English) : PDF (English)
You have: ACCESS
Article Requests: Order Reprints : Request Permissions

Linking to informaworld

Article Link
To link directly to *Context Effects on Musical Chord Categorization: Different Forms of Top-Down Feedback in Speech and Music*
Open URL Style <http://www.informaworld.com/openurl?genre=article&issn=0364-0213&volume=32&issue=5&page=893>

8. Copy and paste the document URL and the citation information into LinkMaker. Edit the citation information as necessary.

AMERICAN UNIVERSITY
Home Help Logout

My Institution Courses System Admin

LINKMAKER TEST COURSE (LIB-600) > ASSIGNMENTS > ADD LIBRARY RESOURCE LINK

Add Library Resource Link

Enter Information

Search Databases Library Catalog Reserves Staff Only LinkMaker Help: Help

Link URL, cut from window

Citation Information

Resource Title

Choose Color of the Title

keys to paste highlighted text, or access an editing menu by highlighting the desired information and right-clicking your mouse.

AMERICAN UNIVERSITY

Home Help Logout

My Institution Courses System Admin

LINKMAKER TEST COURSE (LIB-800) > ASSIGNMENTS > ADD LIBRARY RESOURCE LINK

Add Library Resource Link

1 Enter Information

Search: Databases Library Catalog Reserves Staff Only LinkMaker Help:

Link URL, cut from window: `http://www.informaworld.com/openurl?genre=article&issn=0364-0213&volume=32&issue=5&spage=893`

Citation Information: Cognitive Science: A Multidisciplinary Journal, Vol 32, Iss 5 July 2008

Resource Title: Context Effects on Music

Choose Color of the Title: Green Pink

Available: Yes No

Do you want to track number of views: Yes No

Launch item in external window: Yes No

2 Submit

Click Submit to finish. Click Cancel to quit.

Cancel Submit

9. Complete the LinkMaker screen:
- Choose the color for the title.
 -
- appear on your course page.
- Select whether or not you wish to track the number of views.
 - Select whether the link launches in an external window (recommended).
 - Submit the durable link to LinkMaker.

AMERICAN UNIVERSITY

Home Help Logout

My Institution Courses System Admin

LINKMAKER TEST COURSE (LIB-800) > ASSIGNMENTS > ADD LIBRARY RESOURCE LINK

Content Added

Content has been added. This link is **durable**; it is independent of your current session & will be proxied if needed for off-campus access.

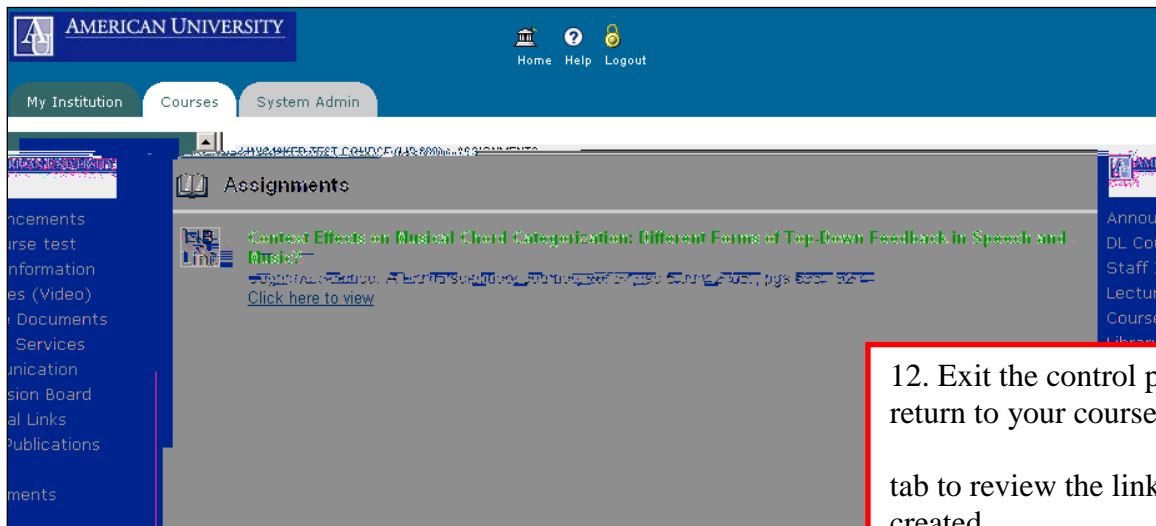
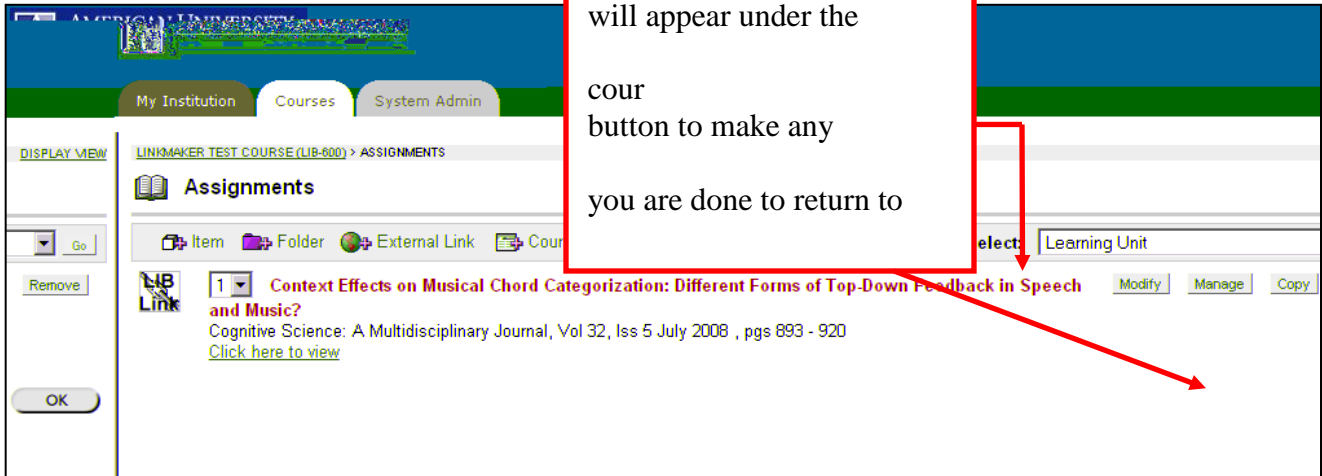
`https://www.aladin.wrlc.org/Z-WEB/Aladin?req=db&key=ALADINPROXY&url=http://www.informaworld.com/openurl?genre=article&issn=0364-0213&volume=32&issue=5&spage=893`

Tuesday, September 16, 2008 4:19:03 PM EDT

OK

10. LinkMaker will report that the link has been made durable.

11. LinkMaker will display the link and citation as it will appear under the course button to make any you are done to return to



12. Exit the control panel, return to your course, and tab to review the link you created.

This help document was developed by the Electronic Resources Management Unit at the American University Library. Feedback and suggestions on the documentation are welcome and may be sent to liberm@american.edu.